

JATINDRA RAJENDRA MAHAVIDYALAYA



A REPORT ON

**DEBATE
COMPETITION**

Is COVID Vaccine Good or Bad?

Subject: Debate Competition
Jatindra Rajendra Mahavidyalaya
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Date & time: 30.11.2021 12:25
Duration: -12m
Phone: 84: 23.933, 88.45816 (+20m)



organized by

DEPARTMENT OF PHILOSOPHY

Date: 30.11.2021

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Project: Debate Competition
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A Report on DEBATE COMPETITION

❖ EVENT OVERVIEW:

The Departments of Philosophy has successfully conducted a Debate Competition on the theme “*Is COVID Vaccine Good or Bad*” on 30th of November, 2021 at the Room No. 13 from 12.00 p.m. to 1.30 p.m. for the students of the department of philosophy. The debate competition was organized under the patronage of Prof. Geetali Bera (Head of the Department Philosophy) in collaboration with the IQAC. The competition was adjudged by Prof. Tania Khatun (Department of Philosophy) and Prof. Geetali Bera. 6 (six) students participated vigorously in this competition. The primary goal was to develop the soft skills of the students like art of public speaking skills, attunement to the logical reasoning, how to attract public attention, encouragement to participants to harness their Rigorous and Critical Thinking, Academic skills , Mental and Emotional maturity. All winners were awarded merit certificates.

JATINDRA RAJENDRA MAHAVIDYALAYA
DEBATE COMPETITION
on
Is COVID Vaccine Good or Bad?

Organized by
DEPARTMENT OF PHILOSOPHY

Date : 30.11.2021
Place : Room No. 13

❖ BRIEF INFORMATION:

Name of the Programme: **Debate Competition**

Topic : *Is COVID Vaccine Good or Bad?*

Organized by : Department of Philosophy in collaboration with IQAC.

Patron : Prof. Geetali Bera (HoD, Philosophy)

Moderators : Prof. Pronab Ghosh

Judges : Prof. Tania Khatun and Prof. Geetali Bera

Photography : Mr Sabir Mondal

Place : Room No. 13

Date : 30.11.2021

Time : 12.00 p.m. – 1.30 p.m.

Number of Participants : 6 (six) students

Audience : 31

❖ ABOUT THE THEME:

Debate is a part of academic activities of JRM which gives the students creative knowledge to express their inner feelings on any issues before the audience. Hence, ***“Is COVID Vaccine Good or Bad?”*** was the primary theme of that day’s debate. However some corollary themes were also outlined as the topics for Debate competition such as:

- Why is the COVID vaccination being forced by the governments?
- Is there any full scale study on COVID vaccines?
- Why do other countries not force COVID vaccination on their citizens?
- Why should we accept the photo of PM in COVID vaccine?

Three rounds were set up based on the above topics and each participant was given only 8 minutes to present his/her views.

❖ AIMS AND OBJECTIVES:

The primary goal of the Debate Competition was to develop the soft skills of the students by keeping in mind the vision of providing opportunities to the students to discuss relevant issues and ideas on ethical values of Indian Constitution and to engage in activities benefitting their

personal and professional development. A healthy debate offers students a platform to share their ideas through public speaking and thus refine communication, presentation, oratory and debating skills. Main objectives are as follows:

- To give an Art of Public Speaking Skills, and how to attract Public Attention,
- To stimulate the students to think on current issues with an attunement to the Logical Reasoning,
- To encouragement the Participants to harness their Rigorous and Critical Thinking,
- To provide a platform to present their thoughts to develop their Academic Skills,
- To provide opportunity for personality development Mental and Emotional Maturity (i.e. Personality Development),
- To engage time on constructive works,
- To be a technosavy in current world.

❖ **PROCEDURE:**

A conventional debate requires presentation of facts with its theoretical back up and counters arguments from the opposite sides. Pro and Counter Arguments are the heart of healthy debate. Therefore procedure was outlined as the following:

- Every member is allowed to deliver only one constructive speech. Each speaker is given a total time of 8 minutes (i.e. 5 minutes is strictly reserved for constructive speech and 3 minutes to answer a question).
- Having completed the first 5 minutes, three questions are expected from the other participants to be answered by the speaker. In absence of a question from the participants, the house is allowed to pose a question to be answered. For such questions no marks are assigned but the response to the question is marked. In case of no question, the speaker may conclude the speech. In such situation, judges are entitled to give marks to the speaker favorably due to no questions to the speaker.
- Direct and to the point types of questions should be confined to the topics of debate and comments or rhetorical statements or jargons are strictly discarded.
- A total score of each individual speaker would determine the winners according to their obtained marks.

- Participants must use professional and polite language. Infringement of this rule deducts the team's score by 2 marks per foul words or phrases.
- Arguments should respect and not hurt the sentiments of anyone based on religion, sex, gender, race, caste, etc. Derogatory generalization or remarks are strictly forbidden.
- Intimidation, distortion of speakers' attention, teasing fellow participants, discrimination, or any such behavior during the competition is strictly dealt with.
- The language of the debate must be Bengali.

❖ **FUNDAMENTALS OF DEBATE:**

A debate competition on the topic of COVID Vaccine stirred thoughtful discourse among participants, highlighting both good sides and bad sides of the vaccination policies, its studies, effects etc. Followings are the fundamental aspects of debate competition.

For the Motion:

1. Participants argued that COVID Vaccine was the only way then to save people's lives from the pandemic of corona virus. Since the virus was new to everyone, a full-fledged study in long term could not be possible. People felt relieved with COVID vaccine.
2. Debaters pointed out that COVID Vaccine provide short term relief for most of the people because people long earnestly how to get rid of the clutches of this pandemic.
3. The competition emphasized the role of COVID Vaccine in global market and the economical growth of the nation. Many participants praised the initiatives of the governments to fulfill the dream of COVID Vaccine.

Against the Motion:

1. Opposing arguments highlighted how COVID Vaccine is forced to people even if they do not to have them. There is no option left for common citizen but to get vaccinated.
2. Participants raised concerns about long term negative effects of this vaccine because there is no full scale study and research that can establish the safety of the vaccine.
3. Debaters discussed the risks associated with COVID Vaccine.
4. Opposing participants demanded the basis for claims of its safety.

Conclusion:

Overall, the debate competition provided a comprehensive exploration of the dual nature of government policies in ensuring COVID Vaccine to all. While acknowledging the undeniable benefits, participants also highlighted significant concerns regarding health issues associated with vaccine. The competition concluded with a call for balanced usage, advocating for awareness of both the advantages and potential drawbacks to maximize the benefits of COVID Vaccine while mitigating its negative impacts.

❖ CRITERIA FOR SCORE:

A total Mark of 50 is assigned for the debate for each individual participant.

- ✓ Structure, Organization, & Clarity of Speech : 10 marks
- ✓ Use of Valid Argument : 10 marks
- ✓ Logical Analysis and Reasoning : 10 marks
- ✓ Valid Response to questions : 10 marks
- ✓ Presentation Style and Confidence : 10 marks

❖ LIST OF PARTICIPANTS:

Sl. No	Names of Participants	Roll No.	Department
1	BIPARNA HALDAR	B.A/19/124	Philosophy
2	SABINA KHATUN	B.A/19/182	Philosophy
3	NASIMA KHATUN	B.A/19/183	Philosophy
4	KAJOL SEKH	B.A/20/153	Philosophy
5	ARPITA BISWAS	B.A/20/938	Philosophy
6	RANA GHOSH	B.A/19/126	Philosophy

❖ **WINNERS:**

Position	Names	Department
1st	Kajol Sekh	Philosophy
2nd	Sabina Khatun	Philosophy
3rd	Rana Ghosh	Philosophy

❖ **CONCLUDING REMARKS:**

Teachers and the students who were present in this debate competition were all intrigued by critical thinking of the participants and the patrons discussed that the evaluation for the competition was truly challenging. They praised participants who spoke their minds on topics and tackled a wide spectrum of contrasting views of each other. Theories and Facts were represented by the participants with accuracy, and expressed them in decent language. The event was concluded with felicitation of the participants with participation certificates and with a packet of tiffin handed over to all those were present.

❖ PHOTO GALLERY:







